

Fächerspektrum im Großen und Ganzen

Lehrplantheoretische Grundvorstellungen in den USA
NATIONAL EDUCATION ASSOCIATION: Educational Policies Commission
(übergeordnete Lehrplan-Dimensionen, bzw. Bildungsprinzipien)

nach: Saylor & Alexander: Planning Curriculum for Schools
New York, 1980, pp. 162-181

_ SELF – REALIZATION

- » Character: self-respect, a feeling of self-worth direction to his own life
- » Good health and physical fitness
- » to think rationally
- » a good manager of time, money, and property
- » pride in their work

_ HUMAN RELATIONSHIP

- » to be able to live and work cooperatively; with others - teamwork
- » respect for other persons
- » ethical values and principles
- » worthy home – membership; significance of the family; democratic family relationships

_ ECONOMIC EFFICIENCY

- » Consumer Judgement: to know how to purchase and use goods and services
- » success & money
- » to find in vocation his own best development

_ CIVIC RESPONSIBILITY

- » Social Justice
- » moral obligations (as members of the community)
- » understand and practice democratic ideas & ideals

_ Understanding SCIENCE

_ SKILLS

- » and learn how to use information
- » in reading & writing; speaking & listening
- » computer – competency

_Worthy use of LEISURE

- » as enrichment and enlargement of personality